Dougherty Valley HS Chemistry Spring Final Exam Review Preparation for Final Exam Review

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Purpose:

Over the next few days we will be doing a combination of guided review, self-study, practice problems, and review games in class in order to prepare for finals. It is expected that you do your own studying IN ADDITION to what we work on in class. This final exam is semi-cumulative. The majority of the final will cover second semester. However, some of the questions will cover topics from first semester since chemistry is a topic that builds upon itself naturally. You need those early topics from first semester all year long! They don't go away! One of the key steps to reviewing for a final is to correctly identify what the topics are that will appear on the exam, as well as refresh your memory about which topics you may need to study more than others.

For this assignment:

Tonics that came easily

Refresh your memory of what the chapters and topics were during the year. Identify which aspects of the chapter were easiest for you and which were hardest. Do not try and do this from memory! Flip through your notebook, binder, homework packets, etc to help you remember what we covered in the chapter. All year you have been asked to correct your homework in green pen – if you did that then this should be much easier! Worksheets with lots of green pen probably need to be studied a bit more because you struggled with them the first time around. Bullet lists of topics is totally fine!

Tonice that were a structle

lower priority to study	higher priority to study
1 Chemistry Basics and Atomic Structure	
	lower priority to study

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General mistakes to be careful of Bullet lists of the kinds of things your teacher has been reminding people about all year! Things like "don't forget to use parentheses in your calculator!)			
Study habits/techniques that I SHOULD/WILL be doing to prepare for my final exam – be specific!	Study habits/techniques that I SHOULD/WILL NOT be doing! Be specific!		
	Watching stupid YouTube videos instead of studyingfor example! (That was the MOST listed thing when students were asked what they shouldn't have been doing while studying!)		
Anything else that might help you prepare put here!			